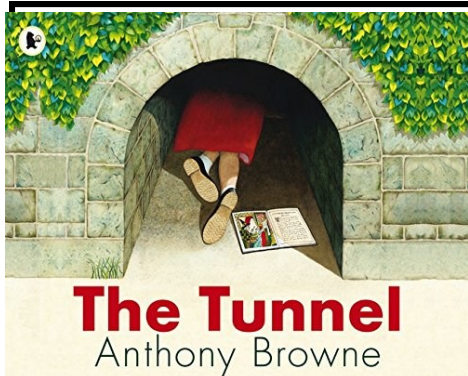
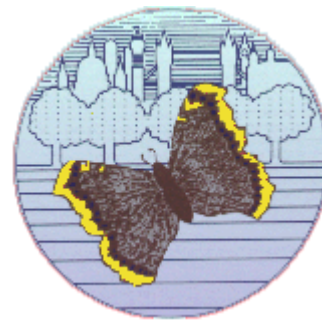


# TERMtalk

CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY

Issued termly Year 3 Summer 2022



9	14	18
33	??	21
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## English

The children will continue to write with the school handwriting style and each week they will work on a spelling rule. This will be followed up with spelling homework. Please help your child memorise their spellings. In English lessons, we will base our work around several books starting with **Into the Forest** and **The Tunnel** by Anthony Browne and this will be followed by **The Heart and the Bottle** by Oliver Jeffers.

After half term we will link our English work to our history topic on Ancient Rome. We will also be studying the book **Escape from Pompeii** by Chritina Balit. We will do a range of writing including setting descriptions, newspaper reports, diaries and letters. By the end of the topic children will be creating their own historical fictional stories. We will also do some non-fiction writing linked to

**Please continue to encourage your child to read at home every night and sign their reading diary on a regular basis. They need to read for at least 20 minutes each night.**

## Maths

We will begin the Summer term by looking at place value for numbers up to 1,000. Our next focus will be on calculation and consolidating written methods for addition and subtraction. We will be applying this knowledge by working through word problems.

Other topics that we will be covering in the first part of the Summer term include: properties of shapes, fractions, Multiplication and Division. After the half term break we will be learning about Data Handling, time, length, perimeter, as well as further work using the 4 operations: Addition, Subtraction, Multiplication and Division.

*By the end of the Summer term the children should be able to quickly recall the multiplication and related division facts for the 2, 3, 4, 5, 8 and 10 times tables.*

*Any additional support that can be given at home with this, will be much appreciated.*

## Science

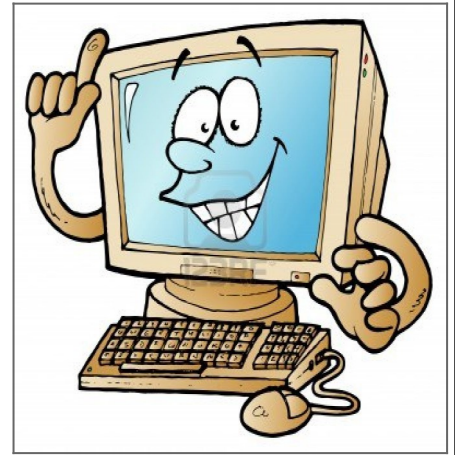
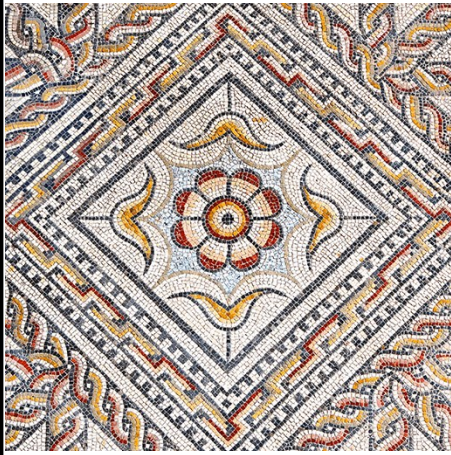
We are currently studying the science topic of 'Plants'. We have been learning the function of each part of plants including the roots, stems, leaves and flowers. We are also exploring what plants need to grow healthily and how this can differ between species of plants. Additionally we will learn the lifecycle of a plant and different methods of seed dispersal.



The next topic will be 'Light' We will look at natural and artificial light sources and also explain that light is needed in order for us to be able to see. Also we will look at surfaces that reflect light but that are not light sources themselves.

We will think about the importance of protecting our eyes from sun damage. Finally we will investigate shadows and how the size and shape varies at different times of the day.

# OUR FOUNDATION



## Art and D&T

We will be linking the Art work to the History / English topic of 'Romans'. Our art work will be particularly focused around Roman Mosaics. This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

Our Design and Technology project is called s project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and

construct a mini greenhouse.



## Geography/ History

We will begin by investigating the Celts, who lived in Britain over 2000 years ago. The children will learn about **where they lived, what they ate and what they spent their time doing**. Then we will learn about the growth of the **Roman Empire** and contrast the Roman way of life with that of the Celts.

We will discover **when and why the Roman invaded Britain**, and find out about the emperors **Julius Caesar** and **Claudius**. Finally the children will **study** how the Roman settlers lived in Britain. We will find out how they built their roads and cities, how they made and decorated luxurious villas, what they ate and which gods they believed in.

We will also do some map work including looking at historical maps of the Roman Empire.

## Computing

This term we will begin by looking at internet research. We will look at how to effectively search using key words and how to safely communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be shared with others. Children will identify ways of communicating online, how they can keep safe and the importance of being responsible while communicating online with others.

We will then focus on how to use the presentation software called Microsoft Powerpoint to make slides for an audience. This will be cross-curricular work linking to our main topic on Ancient Rome and Pompeii.

# SUBJECT NEWS



## Pentecost

### RE

Our RE themes for the Summer term are;

**Celebrating Easter and Pentecost  
Being a Christian**

**We will also be following a personal relationships Programme See separate sheet**

### Homework

Please continue to sign your child's homework diary on a weekly basis. Most Maths work is set on the My Maths website and the children also have logins for Times Tables Rockstars to help them secure their times table knowledge. Spelling homework is provided on paper and the children should be learning these spellings off by heart using look/say/cover/write check strategy. They should make sure they understand the meaning



### Music

Our Music lessons, are taught by Ms Anna. She will continue to teach a range of musical vocabulary and content including pitch, rhythm and composition. The children also have the opportunity to play musical instruments including various percussion instruments including drums.

We will also continue with hymn practices on Thursday afternoons every two weeks. This



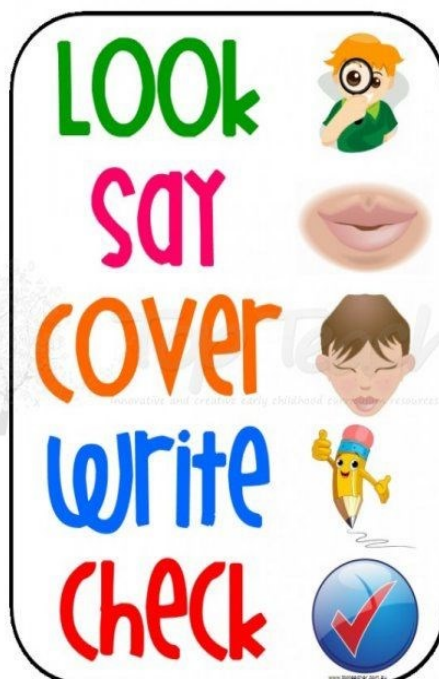
### Physical Education

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be **Gymnastics** The emphasis is on discipline and body control.

In outdoor P.E. we will be concentrating on **rounders cricket and athletics.**

In cricket, we are focussing on developing batting, throwing and fielding skills. In athletics, we will be practising a range of running and team work skills. In July we will have our annual sports day. At this there will be the chance for the children to take part in events such as sprints, relays, obstacle courses and also



**PE KIT MUST BE LABELLED**

**Please make sure your child has the correct P.E. kit for their lessons including a**